

Debate

992070

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Student Fee allocations

	16-17 Actual	17-18 Actual	18-19 Budget	19-20 Proposal	19-20 Difference	% 19-20 Difference
Base amount	\$ 69,684	\$ 71,774	\$ 78,000	\$ 85,800	\$ 7,800	10%
61000 - Salary	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
62000 - Wages	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
63000 - Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
71000 - Current Expense	\$ 10,000	\$ 12,090	\$ 18,316	\$ 18,316	\$ -	N/A
75000 - Travel	\$ 60,684	\$ 60,684	\$ 60,684	\$ 63,024	\$ 2,340	4%
76000 - Scholarships	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ -	0%
77000 - Capital Outlay	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	0%
Total Expense	\$ 74,684	\$ 76,774	\$ 83,000	\$ 85,340	\$ 2,340	3%
One time request				\$ 5,460	\$ 5,460	N/A
Total Request	\$ 74,684	\$ 76,774	\$ 83,000	\$ 90,800	\$ 7,800	9%
Carry Forward	\$ (20,685)	\$ (61,115)	\$ (85,780)	\$ -	\$ 85,780	-100%

Notes, including any one-time request(s):

Budget includes an extra \$5,000 anticipated as program revenue each year. Dmt 11/19/2018

STUDENT FEE RECOMMENDATION COMMITTEE FEE REQUEST QUESTIONNAIRE FOR 2019-2020

Department or Program Name: Weber State Debate

Name & E-Mail: Ryan Wash, Interim Director of Debate, ryanwash@weber.edu

Phone: 801-626-6220 or 816-217-1216 Location: Elizabeth Hall Room 111

Return Fee Request (this Questionnaire and the attached Spreadsheet) via email by Wednesday, December 5, 2018, at 4 pm to Jennifer Brustad at jenniferbrustad@weber.edu.

Note: All Student Affairs units must review fee requests with their SAMC representatives prior to submission.

Please respond to all of the following questions in a brief and concise manner (do not exceed 5 pages for questions 1-5).

1. What is your overall mission?

Weber State Debate's overall mission is to facilitate the intellectual growth and academic success of its participants, the university, and the community at large. Established in 1922, it is the largest, oldest and most successful intercollegiate debate team in the Western United States. Approaching one hundred years of continuous operation, Weber State Debate is the oldest competitive team at Weber State University.

We achieve this result primarily by educating student-competitors in the timeless arts of critical thinking, rhetorical arts, topical knowledge, and research skills necessary to be successful college debaters. Our debaters are constantly researching their arguments, comparing research to their everyday lived experience, practicing their public speaking, and reasoning skills, often winning regional and national tournaments and garnering recognition for Weber State University in the process. Upon graduation from our program, we seek to place our graduates in competitive post-baccalaureate programs of their choice so that they, in turn, may teach, coach, and mentor debate students at both the high school and college level. We are the leading post-secondary institution in the State of Utah in debate pedagogy; and a Weber State graduate directs every nationally recognized public high school debate team in Utah, and our very own Weber State Debate Team.

Our organization places an emphasis on student participation and inclusiveness. We actively recruit students of ALL experience levels and majors. In the fall of 2018, we had twenty-four (24) students involved with the team. They travel a demanding schedule of 12 regular season tournaments and two national championships – including the prestigious National Debate

Tournament (which we hosted at Weber State in 2013, and will be hosting in 2020 with your support).

Evidence of our attendance, and success, at these tournaments can be found on either of our social media outlets:

<https://www.facebook.com/Weber-State-Debate-133302175451/>

In addition to our competitive schedule, Weber State Debate regularly hosts a wide range of tournaments, workshops, and public debates that brings more than 1000 people to campus every year to study, practice, and criticize the performance of argument. These students come from across the country, and represent a wide range of academic institutions.

Date	Tournament	Type	# People	Where
3.8-3.9	Utah State High School Association State Tournament	High School Debate	400	Davis
8.24 -8.26	Annual Debate Retreat	College Debate	25	Main Campus
9.25-10.2	22 nd annual Val & 6 th annual Mukai College Classic	College debate tournament	250	Main Campus & Downtown Ogden
11.13	iDebate Rwanda Documentary Showing: Voices of Post-Genocide Generation	Community	100	Main Campus
11.14	Weber v. Rwanda: A Global Debate Regarding the 25 th Anniversary of the Rwandan Genocide	Community	100	Main Campus
11.15	Rwandan Cultural Showcase	Community	80	Main Campus
12.15.18	Wasatch Home School Debate Tournament	High School Debate	250	Main Campus

At the National Communication Association convention in Salt Lake this year, Weber State University was selected to host the prestigious National Debate Tournament in 2020. This is the single most important conference in college debate (the Superbowl of college debate), as

students debate the resolution discussed from coast to coast during the entire sum of the academic year. Representatives from every major college debate program, from Harvard to the University of California - Berkeley to Johnson County Community College, will attend for those five days. The last time Weber State held the National Debate Tournament was in 2013 (energy topic).

In sum, we have and will continue to bring more than 1000 visitors to our community to celebrate debate in 2018 and 2019, and we conservatively estimate their total spending to amount to more than one million dollars. For example, we sold out the Hampton Inn Suite for a week, twice – and that's just the start of the dollars spent locally because of our institutional commitment and reputation as a premier place to study debate and as a national venue for debating. We appreciate all the support we have received from WSUSA and the SFRC to host the nation's finest debating events in the nation for many years in a row. Thank you.

2. What do students gain from participating in your program/facility that contributes to the success of a student's educational experience at Weber State?

Debate competition imbues students with a multitude of valuable skills. Students garner graduate level research proficiency in a variety of academic disciplines. Past topics include legal discussions of civil rights, development assistance policy to the Greater Horn of Africa, American policy towards Native Americans, international treaties, biotechnology, tactical nuclear weapons, domestic farm subsidy policy, the United States' involvement in Iraq and presidential war powers and presidential authority. This year's topic concerns statutory (congressional) or judicial restrictions on the power of the President of the United States.

In addition to the topical knowledge to which students are exposed, students also learn how to think critically and evaluate argument. Critical thinking skills are then coupled with public speaking skills, creating persuasive advocates for communities and individuals. All of the benefits garnered from debate competitions complement participants' education, making debate a co-curricular rather than an extracurricular activity. A vigorous and competitive travel schedule encourages and reinforces these valuable intellectual skills, while the community engagement and service keep students grounded and accountable to the spaces they naturally occupy. Student forensic participation also motivates students to complete their respective degree programs on time. After graduation, debate competition then encourages students to pursue post-baccalaureate degrees. Coaching debate provides funding opportunities and graduate assistantships at a multitude of graduate degree granting institutions across the nation. Last year, for the first time ever, we graduated a student from each level of education offered at WSU: an associate, a bachelors and a master's degree.

3. Describe, in general, the evaluation process that your program/facility uses to assess your ability to meet your mission.

There are two main variables used to assess the program's ability to meet its mission.

One is the quantity of students participating in the program: 24 students are active members of the traveling squad and we are hosting events this year for more than 1,200 guests to practice and study the argumentative arts. We are also resuming the Weber State Debate Institute over the summer that brings in about 30 concurrent students who will have W numbers. For a program staffed by just one faculty member, and a single student worker, we are constantly at the outer limit of what we can do – but we are proud to push the envelope each and every time on behalf of Weber State University.

The second criterion of evaluation is the quality of our competitive performance.

We are having very successful 2018-2019 season. For the ninth year in a row, we were ranked the **#1 squad in the Cross Examination Debate Association – Western Division**. We compete against the very best universities in the Western United States on a regular basis, with consistent success: Arizona State University, California State University (half a dozen different campuses), Gonzaga University, University of California – Berkeley, University of Nevada-Las Vegas, University of Washington, University of Wyoming, University of Southern California, and many more.

In the Fall semester of 2018, Zachary Baker and Zachary Thiede have qualified for elimination rounds at every tournament they have attended, at least one of them received speaking honors at each tournament and they are currently ranked as the 56th best individual team in the country (out of more than 1000). Terri Hughes and Roey Sellouk are current the top novice team in the CEDA West Conference after making it to finals in each of their tournament appearances. Currently, Weber State Debate ranks #1 in the CEDA West Conference, and the Northwest Rockies division of the NDT. However, the year is only half over, and the toughest challenges still lie ahead in the spring.

Full competitive results for our student's participation may be easily reviewed at the national organization's website under the 'results' tab:

https://www.tabroom.com/user/results/index.mhtml?chapter_id=6281

Thank you for your committee's continued commitment to both expansive participation and competitive excellence, which alone produces the synthesis of "meaningful inclusion" to enrich and empower our student's educational experience at Weber State.

4. State any increases you received from student fees for 2018-19 (if any), and explain how the increases were/will be used.

The base budget increase was used to create a student worker position in cooperation with Career Service's 50/50 program in the absence of an Assistant Director, and used to support competitive tournament preparation and travel.

5. Describe any increases you are requesting from student fees for 2019-20 and explain your justification for the request. Each requested increase must be listed and described in your narrative (e.g., compensation, new positions, wage increases, travel, new programmatic initiatives, etc.). Any increase described in your narrative must be itemized on your budget spreadsheet (see question 6 below).

Weber State Debate is asking for a 3% increase to our base budget to be used exclusively to defray the natural inflation of an organizational schedule dependent on competitive travel. The total new money request would be \$2,340.00. As with previous requests, this money is what we need to keep up with inflation expenses of travel for the new calendar year. While those who fly will enjoy lower projected ticket prices next year, those who drive are expecting higher costs for motel rooms and food. Weber State Debate's competitive schedule is almost exclusively comprised of affordable tournaments that we can drive large number of students to, so we are more vulnerable to the anticipated travel inflation of 2019 than other clubs and organizations that use airplanes for travel.

In addition, we are seeking to expand Weber State Debate. There is an increased demand for events that focus on the speaking elements of persuasion. We believe that speech showcase events, competitive speaking activities - including dramatic interpretation and extemporaneous speaking - fit under the large umbrella of debate and forensics. That being said, Weber State Debate is asking for a one-time 7% increase to aid this experimental expansion of the program. The total request for one-time funding would be \$5,460. Our total ask for 2019-2020 is \$7,800.

We recognize that this is a large ask. However, we believe that the established success and tradition of debate here is greatly valued by the numerous students who are serviced by the program thanks to your continued support, but adding an additional component to our program will aid in attracting a second pool of students who are already willing and ready to participate.

6. Complete the attached spreadsheet outlining your overall budget and any requested increase. Each requested increase described in your narrative (see question 5 above) should correspond to the line items in the spreadsheet column "19-20 Change."

If you have any questions, please contact Jennifer Brustad at 626-8904, jenniferbrustad@weber.edu; Dave Taylor at 626-6737, dtaylor@weber.edu; Daniel Kilcrease at 626-6008, dkilcrease@weber.edu; or Brett Perozzi at 626-6008, brettperozzi@weber.edu.